

Qualicum School District Literacy Professional Learning Plan



Enhancing teaching skills for improved student literacy

Overview of the Plan



Professional Learning Focus

The plan provides professional development for teachers and support staff on evidence-based literacy strategies.

Culturally Responsive Practices

The plan integrates Indigenous perspectives and emphasizes equity to meet diverse learner needs.

Data-Driven Instruction

Instruction is guided by assessment data and the First Peoples Principles of Learning for responsive teaching.

K–3 Literacy Strategies



Universal Literacy Screeners

Use universal literacy screeners to assess early reading skills and guide targeted instruction for young learners.

Phonemic Awareness and Phonics

Implement phonemic awareness and phonics routines essential for building foundational reading skills in K–3 students.

Teacher Training and Resources

Provide teachers with training from POPEY for a literacy approaches to enhance instruction effectiveness.

Early Literacy Development

Focus on developmental progression to ensure early establishment of literacy skills and reduce future learning gaps.

Grades 4–7 Literacy Development



Literacy Instruction

Focus on balanced literacy fosters both reading and writing skills through varied instructional approaches.

Data-Driven Instruction

Assessment data from Grades 3 and 5 helps educators tailor lessons to meet student needs effectively.

Professional Learning

Professional development focuses on writing structures, vocabulary, and differentiated strategies for diverse learners.

Fluency and Comprehension

Strengthening reading fluency and comprehension supports student success during critical middle school years.



Grades 8–9 Literacy Engagement

Cross-Curricular Literacy Strategies

The plan emphasizes integrating literacy across subjects to enhance comprehension and critical thinking for grades 8–9 students.

Indigenous Perspectives Integration

Teachers collaborate to embed Indigenous perspectives into literacy instruction, promoting cultural awareness and relevance.

Adolescent Engagement

Sessions focus on engaging adolescents with relevant, culturally responsive literacy practices that support academic and personal growth.

Grades 10–12 Literacy Integration



Cross-Subject Literacy Integration

Literacy skills are embedded across all subject areas focusing on success in provincial graduation assessments.

Teacher Support and Flex Time

Teachers receive dedicated support and utilize flex time to integrate literacy strategies effectively into curricula.

Professional Development

Professional book clubs and collaborative learning opportunities enhance teacher capacity to improve literacy instruction.

Preparing for Post-Secondary Success

Strengthening advanced literacy skills aims to prepare students for success beyond high school education.

Professional Learning Schedule

DATE	SESSION	FACILITATOR	AUDIENCE
Oct 14	Weaving Indigenous Ways of Knowing	Leyton Schnellert	Grade 8–9 Teachers
Oct 21	Phonemic Awareness & Phonics	POPEY & Literacy Support	Primary Teachers
Nov 20	Literacy Structures & Strategies	Tandy Gunn	K–7 Representatives
Dec 3	Indigenous Literacy Part 2	Leyton Schnellert	Grade 8–9 Teachers
Jan 8	DIBELS Training	To be confirmed	Kindergarten Teachers



Collaborative Planning

The plan development involved district groups, advisory committees, and classroom teachers providing diverse input.

Inclusive Engagement

Engagement with teacher associations, unions, and Indigenous councils ensured broad representation and perspectives.

Focus on Indigenous Education

Surveys and discussions emphasized culturally responsive practices to improve attendance and literacy for Indigenous learners.

Measurable Goals



Improved Literacy Achievement

Expected outcomes include better literacy results in FSA, district, and graduation assessments.

Teacher Confidence and Practices

Success measured by increased teacher confidence and use of evidence-based, culturally responsive strategies.

Community Partnerships

Strengthened partnerships with Indigenous communities support equitable literacy development.

Professional Learning Feedback

Positive evaluations from professional learning indicate successful capacity building among educators.